



# RED, WHITE & BLUE

FIRE PROTECTION DISTRICT  
COURAGE, COMMITMENT, CARING

## Lesson Plan – Emergency Preparedness/Disasters Kindergarten “What is an Emergency?”

School: \_\_\_\_\_

Teacher: \_\_\_\_\_ # Students \_\_\_\_\_

Day/Date: \_\_\_\_\_ Shift \_\_\_\_\_

Time: \_\_\_\_\_

\*\* Please give handouts to the teacher to send home with the students.\*\*

For this subject, please go over our basic rules with the kids (no talking while others are talking, save questions and stories until the end, and if we have to speak to you more than two times, you will be asked to leave the circle and not participate).

Questions and stories can be discussed at the end of the lesson.

### Materials Needed:

- Laminated pictures to place around the classroom.
- Emergency Picture Search worksheet for the children to write on
- Take Home: Parent letter and Disney word scramble.

### Objectives:

- To define an emergency.
- To give students examples of different types of emergencies.
- To help students understand what a disaster is.

### Discussion:

- **What is an emergency?**  
See how students respond to the question. Explain that an emergency is a time when something serious happens and immediate help is needed.
- **What is a type of emergency?**  
Give students examples of situations and ask them if they are emergencies or not (for example, a home fire versus a sibling taking away a toy; falling off a bicycle versus getting a flat tire on your bicycle.)
- **Have you ever heard of a natural disaster?**  
**Do you know what it means?**  
Help the students to understand that a natural disaster is an emergency that happens in nature, sometimes caused by weather or climate, which can harm us or our surroundings.

Ask students if they can name a type of natural disaster and why they would consider it a disaster.

**Activity: *Emergency Picture Search***

Post the different emergency pictures around the classroom or on 3-4 of the students' tables. Have each students take a clipboard with an Emergency Picture Search worksheet. Students then search the room, or go to each table, for the pictures of emergencies. Students write the words on their worksheets. When finished, discuss the 2 questions on the bottom of the worksheet with the students. They can write down their answers.

**Direction:**

- Post the different emergency pictures around the classroom or on tables.
- Instruct the children to go to each of the pictures and write the word on their worksheet. Split kids into smaller groups if desired.
- Class discussion about the last 2 questions after the kids completed the first part of the worksheet.

**Wrap-up:**

- Review as needed.
- Questions & Stories

**For the Teacher:**

**Vocabulary Words:**

- Calm
- Fire
- Flood
- Storm

**Big Words:**

- Avalanche
- Accident
- Earthquake
- Drought
- Lightning
- Tornado
- Tsunami
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**Core Competencies Addressed:**

- Following directions
- Reading Foundation Skills
- Word Recognition
- Observation
- Phonics
- Listening
- Working as a group
- English/Language Arts
- Taking Turns
- Self Control
- Comparing
- Self Confidence

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